



Part-Time Hourly Teacher Aide (M-F, 1:00-6:00) \$16hr

School Description

Located in downtown Boise, Idaho, Foothills School of Arts & Sciences is a Pre-K through Grade 9 independent day school. Since its founding in 1992, Foothills has been committed to providing a progressive learning environment that suits the developmental learning needs of children and adolescents. A project-based program integrated with visual and performing arts helps students develop independent perspectives, academic competencies, social-emotional skills, and a sense of civic responsibility. Annual trips take advantage of Boise's location in the Intermountain West. Foothills places a high value on maintaining a collegial and collaborative atmosphere among faculty members. There is an expectation of continuous growth and improvement for all faculty and support for professional development inside and outside the school.

Teacher Aide Position

Foothills School of Arts and Sciences announces an opening for a Teacher Aide for the 2024-2025 school year. Candidates should have experience working with children at the early childhood level as well as elementary ages. The school seeks an educator who can support an interactive and inclusive approach to learning; help establish a positive classroom experience that sparks students' curiosity and encourages exploration; who exemplifies responsible and professional conduct; and who can participate in the development of a classroom community of learners.

This is a unique opportunity for a creative, energetic, and passionate candidate who is seeking experience with multiple age groups. This position is a combined role in our distinctive Early Learner program (age 3-5) as well as our After Care program (age 3-12). The school seeks candidates who work well in a collaborative and supportive role. Applicants should have a background working with children and experience or an interest in inquiry-based learning, child development, and in the Reggio Emilia approach.

Specific Responsibilities

- Maintain a current Boise City child care license
- Assist Early Learner teachers from 1:00-3:00 p.m.
- Care for mixed-aged groups during After Care Program from 3:00-6:00 p.m.

- Support classroom routines, engage with children's projects, and participate in play
- Support Early Learners as they transition to the end of their day from the classroom to Aftercare
- Support the lead After Care teacher as needed.
- Support students as needed with problem-solving and conflict resolution using responsive classroom practices
- Ensure the safety of all students in accordance with school policies.
- Help to maintain clean and organized spaces for students in both programs.

Personal Qualities

- Commitment to professionalism and excellence
- Commitment to continuous growth and improvement
- Organized and able to manage multiple tasks
- Socially conscious; wants to make a difference in the world
- Sense of humor, engaging, optimistic
- Student-centered
- Effective communicator, orally and in writing
- Collaborative, flexible
- Creative and passionate
- Accessible, approachable

Foothills School of Arts and Sciences is an equal-opportunity employer.

Non-discrimination Policy: Foothills School of Arts and Sciences does not discriminate on the basis of age, race, religion, national or ethnic origin, gender, sexual orientation, disability, or other classifications protected by law, in all of its operations.

To apply for this position, please email a cover letter and resume to:

Taira Guerrero
Tguerrero@foothillsschool.org

Foothills School of Arts and Sciences

Vision

To provide a *transformative* progressive education.

Mission

At Foothills School of Arts and Sciences, we ignite a passion for learning through a progressive approach to education. In this vibrant learning community, education is an active and collaborative experience. Through a challenging inquiry-based curriculum, Foothills students explore their ideas and develop curiosity, creativity,

critical thinking, and confidence. Embracing each individual's unique strengths and contributions, we guide children to know themselves and to understand their role in a global community.

Foothills Programmatic Pillars

The Pillars, and programs associated with them, support the implementation of our vision and mission. They describe the defining features of our program and will serve as a guide when developing new programming.

Curiosity and Critical Thinking:

We foster curiosity and invite inquiry by providing space for students to pose questions and follow their interests. We believe the experiential and hands-on nature of project-based learning is the best way to nurture a love of learning, prepare for future challenges, and develop meaningful and relevant connections among subjects.

Personalized and Student-Centered Learning

We know our students as individuals, support their unique paths, and personalize their education so they develop into their best selves. We believe that fostering deep, safe connections between students and teachers encourages authentic self-expression, increased engagement, and better learning outcomes.

Community and Citizenship:

We cultivate empathy, compassion, and advocacy by weaving social and emotional learning and mindfulness into our curriculum and daily interactions. We encourage students to take initiative as caring citizens of both our school community and the larger global community.

The Arts and Sciences

We believe the study of the arts and sciences is essential to understanding the world we live in and our place within it. Through our math, science, visual and performing arts, literacy, Spanish, and humanities programs, we integrate all four pillars to provide a comprehensive and challenging academic program.

Values

To empower our students, we value:

- Individuality - respecting students' unique strengths, talents and challenges
- Creativity - inspiring expression, curiosity and critical thinking
- Community - promoting communication, cooperation and collaboration

Diversity Statement

Foothills School believes that a diverse school community is essential to education and that such a community includes a spectrum of differences in race, religion, national or ethnic origin, gender, sexual orientation, socioeconomic status, age, and

learning style. To this end, Foothills' admissions and hiring practices strive to recruit, enroll/hire, and retain as diverse a population as is feasible in the community.

Foothills School believes that each student, parent, staff member, and visitor is entitled to an equitable and safe environment, which promotes acceptance and appreciation of oneself as well as others. The school creates an environment where individuals feel included, respected, and able to express their opinions while at the same time learning from others' perspectives. In addition, we believe that a diverse environment develops in students the skills and attitudes they need to understand each other and to act with justice and compassion - skills that will prepare our students for our diverse world.