

IDAHO AEYC 2024 EARLY LEARNING CONFERENCE

SCHOOL READINESS: THE WHOLE CHILD

Friday, June 21, 2024

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| 6:30 - 8:30 a.m. | Exhibitor Set Up & Registration | | | |
| 7:15 - 8:30 a.m. | Registration, Networking, Continental Breakfast, Exhibitors | | | |
| 8:30 - 8:50 a.m. (20 mins) | Opening Remarks - Tonya Sears (Room 400) | | | |
| Workshop Session #1 (1.5 hrs) | Session 1-A (Room 410) Cap 181 - Classroom Seating | Session 1-B (Room 420) Cap 90 - Rounds Seating | Session 1-C (Room 430) Cap 48 - Rounds Seating FOCUS: Directors/Leadership | Session 1-D SPANISH (Room 440) Cap 36 - Classroom Seating |
| 9:00 - 10:30 a.m. | <p>Staci Shaw, Idaho Commission for Libraries</p> <p>You Can Count on It! Research indicates that learning foundational math skills at an early age predicts long-term success - not just in math, but also reading proficiency. Fun and simple activities for preschool children and their caregivers support the development of early math skills including number sense, spatial relationships, patterning and more. By exploring "Counting Collections," this hands-on session will demonstrate how fun and easy it is to incorporate early math concepts into early learning environments. It is as easy as 1, 2, 3!</p> | <p>Courtney Painton, Lee Pesky Learning Center</p> <p>Using Storytelling to Create Inclusive Early Learning Environments that Honor the Whole Child Discover how a theme in a children's book can be a springboard for wonderful, personalized stories that honor children and their families as well as how to create new stories with young children. Storytelling helps build strong connections between home and school and also promotes language and literacy skills. Explore the process of collaborative storytelling in ways that are fun and engaging for young learners. SOLD OUT</p> | <p>Debbie LeeKeenan, Lecturer, Consultant, Author Dr. Iris Chin Ponte, The Henry Frost Children's Program</p> <p>Leader's Role in Shifting the Focus from Child Readiness to School Readiness This session will highlight strategies leaders can use to ensure early childhood programs are ready to meet the needs of children. We will explore how to define school readiness and create a climate and culture for success. Participants will develop action plans relevant to their program's context. SOLD OUT</p> | <p>Deya Osgood, READY! for Kindergarten Director, The Children's Reading Foundation</p> <p>READY! for Kindergarten: Aprendizaje Socioemocional Explorarán los fundamentos del programa READY! Aprendizaje Socioemocional para padres de niños de 3 a 5 años. Aprenderán formas de ayudar a los padres a guiar el aprendizaje social y emocional de sus hijos. Experimentarán actividades de Juego con Propósito que pueden compartir con los padres para que sus hijos logren cinco Objetivos de Desarrollo socioemocional de READY!</p> |
| Networking Break 10:30 - 10:45 a.m. (15 mins) | NETWORKING BREAK - VISIT EXHIBITORS | | | |
| Friday Keynote (1.5 hrs) | Friday KEYNOTE - Room 400 | | | |
| 10:45 a.m. - 12:15 p.m. | <p>Deb Carter, Boise State University Erin McCandless, IdahoSTARS Co-Leadership Director Erin Tanzer, Boise State University</p> <p>Collaborating to Support the Next Generation of Early Childhood Leaders Discover how Boise State University and the IdahoSTARS Project are collaborating to support the development of early childhood leaders across the state through the design and delivery of an online Emerging Leaders graduate program that provides promising early childhood educators with a scholarship opportunity to further their knowledge, skills and leadership capacity in the field. This graduate program dives deeply into Early Childhood Educators' content and philosophy, promotes rich discussions around problems of practice, and connects with expert mentors in the field to grow the next generation of Early Childhood Care and Education leaders. Help us celebrate the work of the first cohort of Emerging Leaders who designed and conducted applied action research projects connected to real challenges facing the field. We will also share exciting opportunities for you to connect with the Emerging Leaders students through a partnership with the Idaho School Readiness Project.</p> | | | |
| 12:15 p.m. - 1:30 p.m. | LUNCH ON YOUR OWN - Downtown Boise | | | |
| Networking Break 1:30 - 2:00 p.m. (30 mins) | NETWORKING - VISIT EXHIBITORS | | | |
| Workshop Session #2 (1.5 hrs) | Session 2-A (Room 410) Cap 181 - Classroom Seating | Session 2-B (Room 420) Cap 90 - Rounds Seating | Session 2-C (Room 430) Cap 48 - Rounds Seating | Session 2-D SPANISH (Room 440) Cap 36 - Classroom Seating |
| 2:00 - 3:30 p.m. | <p>Deya Osgood, READY! for Kindergarten Director, The Children's Reading Foundation</p> <p>READY! for Kindergarten: Social & Emotional Learning Explore the foundations of READY! for Kindergarten Social & Emotional Learning program for parents of children 3 to 5 years. Learn ways to support parents in guiding their child's Social & Emotional Learning. Experience Play with a Purpose activities they can share with parents so their children can achieve five READY! Social & Emotional Development Targets.</p> | <p>Debbie LeeKeenan, Lecturer, Consultant, Author Dr. Iris Chin Ponte, The Henry Frost Children's Program</p> <p>Observation, Assessment, and Documentation to Support Children's Learning This session will explore the components of authentic assessment that focus on the whole child. In addition, we will discuss how to use documentation to support teaching and learning for both children and teachers. Participants will develop strategies to implement documentation as a teaching tool. SOLD OUT</p> | <p>Erin McCandless, IdahoSTARS Co-Leadership Director Deb Carter, Erin Tanzer, Taira Guerrero, Lulu Orne and Hannah Sharpe, Boise State University</p> <p>Playful Inquiry: Taking Action through Applied Research The first cohort of graduates from the Idaho Early Childhood Emerging Leaders Program will share their applied action research projects. Inspired by "problems of practice" from their own work, educators designed and implemented action research projects to explore their wonderings and enhance learning experiences for young children, families, and educators. SOLD OUT</p> | <p>Lenika Flores, California Early Childhood Mentor/Teacher</p> <p>La filosofía Reggio Emilia y los principios fundamentales La pedagogía Reggio Emilia surge en Italia como una propuesta educativa que defiende a los niños, sus capacidades y características únicas. Esta filosofía ha tomado auge en los últimos años en todo el mundo. La filosofía ha transformado la visión de las relaciones entre alumnos, el entorno, maestros, padres y la comunidad. Asiste al taller que te dará una introducción a la filosofía Reggio Emilia e inspírate a implementar ideas innovadoras en tu programa. El taller es una conversación interactiva y amena para introducirse al modelo pedagógico.</p> |
| Networking Break & Reception 3:30 - 5:00 p.m. (1.5 hrs) | NETWORKING BREAK & RECEPTION | | | |

Saturday, June 22, 2024

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| 7:15 - 8:00 a.m. | Registration, Networking, Continental Breakfast, Exhibitors | | | |
| 8:00 - 8:10 a.m. (10 mins) | Opening Remarks - Tonya Sears (Room 400) | | | |
| AWARDS & RECOGNITION 8:10 - 8:30 a.m. (20 mins) | Power to the Profession Awards and Recognition - Tonya Sears | | | |
| Saturday, Keynote (1.5 hrs) | Saturday KEYNOTE (Room 400) | | | |
| 8:30 - 10 a.m. (1.5 hrs) | <p>Dr. Junlei Li, Harvard Graduate School of Education</p> <p>Simple Enough - A Reflection on Quality, Resources, and Impact in Early Childhood Development</p> <p>What makes any of us “enough?” Whether we teach children directly or support families and educators, we invest ourselves in building developmental relationships with human beings. Often, no matter what we do or how much we do, it seems that early childhood professionals work in a “never enough” environment. This presentation is a reminder that the simple, ordinary things we do with other people matter in ways that can be seen and felt in moments when we really show up for others and in ways that can be measured over the long run, even if we are not there to see or hear it ourselves.</p> | | | |
| Networking Break 10 - 10:15 a.m. (15 mins) | NETWORKING - VISIT EXHIBITORS | | | |
| Workshop Session #3 (1.5 hrs) | Session 3-A (Room 410) Cap 181 - Classroom Seating | Session 3-B (Room 420) Cap 90 - Rounds Seating | Session 3-C (Room 430) Cap 48 - Rounds Seating | Session 3-D SPANISH (Room 440) Cap 36 - Classroom Seating |
| 10:15 - 11:45 a.m. | <p>Dr. Junlei Li, Harvard Graduate School of Education</p> <p>How Simple and Ordinary Interactions Matter Simple, everyday interactions are the building blocks of healthy human relationships. This interactive and practice-focused workshop offers opportunities to notice and understand human interactions between children, caregivers, and helping professionals. In this workshop, we will be using the “Simple Interactions” approach to closely examine adult-child and adult-adult interactions in everyday contexts. We will practice appreciative “noticing” and reflective “wondering” to understand the dynamics within even the simplest human interactions. We will discuss how these interactions weave together four basic building blocks of the human relationship – connection, reciprocity, inclusion, and opportunity to grow – to make positive developmental impacts. We will also extend these principles to reflect on the “parallel processes” of adult-adult interactions that support professionals and families. The Simple Interactions Tool is a free, non-commercial, publicly accessible resource at www.simpleinteractions.org.</p> | <p>Daniele Fallon, Boise Outdoor OT & Mud Kitchen Kids</p> <p>Nature: The Ultimate Playground for Sensory Integration Learn how the sensory system is the bedrock for all learning. Unlock the magic of the outdoors and its capacity to shape a child’s development. Discover how the enhanced sensory experiences of mud kitchens and loose parts play support foundational, holistic growth.</p> | <p>Debbie LeeKeenan, Lecturer, Consultant, Author Dr. Iris Chin Ponte, The Henry Frost Children’s Program</p> <p>Strategies for Welcoming All Families to School This session will focus on strategies for ensuring all families are visible, valued, and validated using a funds of knowledge and cultural strengths approach. We will explore ways to engage families in children’s learning and development as well as strategies to manage conflict and disagreements between home and school.</p> | <p>Lenika Flores, California Early Childhood Mentor /Teacher</p> <p>Enfoque Reggio Emilia: Actividades y entornos que fomentan la curiosidad innata de los niños Reggio Emilia es una metodología que cree firmemente en promover la curiosidad, la creatividad y el inmenso potencial de los niños. Los entornos y materiales empleados en Reggio Emilia estimulan la experimentación, la creatividad y la imaginación. El ambiente de aprendizaje es preparado de manera intencional, en el que el educador es guía y colaborador del niño. En el curso descubrirás ideas para mejorar el entorno de tu programa y actividades en las que el interés del niño y sus capacidades son los grandes protagonistas.</p> |
| Networking Break 11:45 a.m. - 12::30 p.m. | NETWORKING - VISIT EXHIBITORS | | | |
| Saturday Keynote (1.5 hrs) | Saturday KEYNOTE - Room 400 | | | |
| 12:30 - 1:45 p.m. (1.25 hr) | <p>Amy Williams, Amy Williams Academy</p> <p>Calm in the Storm: Building Resilience through Co-regulation</p> <p>We all experience emotions that are BIG and may feel hard to manage. These moments can be true for adults as well as young children. Children look to trusted adults to learn how to manage their own BIG emotions. They can borrow our calm when they are upset. They can see us get frustrated and successfully take the steps to calm our own BIG feelings. By creating supportive relationships and responses, we can all grow and learn by connecting through co-regulation. During the Saturday lunch keynote session, conference participants will receive a copy of her children’s book, “WOW. That was a BIG Emotion.”</p> | | | |

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| Networking Break 1:45 - 2:00 p.m. (15 mins) | NETWORKING - VISIT EXHIBITORS | | | |
| Workshop Session #4 (1.5 hrs) | Session 4-A (Room 410) Cap 181 - Classroom Seating | Session 4-B (Room 420) Cap 90 - Rounds Seating | Session 4-C (Room 430) Cap 48 - Rounds Seating FOCUS: Directors/Leadership | Session 4-D SPANISH (Room 440) Cap 36 - Classroom Seating |
| 2:00 - 3:30 p.m. | <p>Amy Williams, Amy Williams Academy</p> <p>Empathy in Every Word: Building a Respectful and Kind Classroom How we speak to children becomes their inner voice. Our words, our tone, and our body communicate with children to promote a peaceful, respectful classroom environment. Explore phrases that you may use currently that you want to reconstruct. Transform your tone and increase the kindness and respect in your voice when you speak to children. Practice building phrases that are honest and clear, loving and kind, and that build trusting relationships with young children.</p> | <p>Erica Hermsen, EverWild Forest School</p> <p>Naturally Ready: Incorporating Nature in School Readiness Programs This interactive and informative workshop equips early childhood educators with the skills and tools needed to optimize learning through nature-based practices. Participants will gain practical insights into designing proven learning environments that integrate nature-based activities into the curriculum to improve school readiness outcomes.</p> | <p>Kristin Livingstone, Learning Lab</p> <p>Wellbeing in the Early Childhood Workplace Prioritizing the wellbeing of yourself and those under your supervision is paramount in addressing the ever-growing needs of the early childhood workforce. Every day, leaders in early learning programs manage difficult challenges while also embracing opportunities. Promoting strategies that enhance personal wellbeing as well as the wellbeing of early childhood teachers can make a profound difference in your early learning program. Join us as we explore science-backed strategies and leverage the PERMA framework to enhance your team's wellbeing.</p> <p style="text-align: center; font-size: 1.5em; font-weight: bold; color: red;">SOLD OUT</p> | <p>Lenika Flores, California Early Childhood Mentor/Teacher</p> <p>El poder de la documentación y la colaboración de maestros y familias La documentación es una herramienta poderosa para hacer visible el desarrollo y aprendizaje del niño. Es el proceso de documentación que permite mejorar las actividades, demostrar aprendizaje y evidenciar la reactividad. En este taller aprenderás cómo documentar con fotos, vídeos y transcripciones de las palabras del niño. Las familias tienen un rol activo e imprescindible en las experiencias de aprendizaje de los niños, incluir a los padres en las actividades diarias es clave. Un trabajo conjunto tiene como resultado el bienestar de los alumnos. Por tanto, se hace vital su participación activa en la escuela.</p> |
| Networking Break 3:30 - 3:45 (15 mins) | NETWORKING - VISIT EXHIBITORS | | | |
| 3:45 - 4:15 p.m. (30 mins) | Closing Remarks - Tonya Sears Raffle - Martin Balben | | | |